

DOWNTOWN CENTRE

Educ. 471-4 Curriculum Development: Theory and Application

Fall, 1982

INSTRUCTOR: Bill Hromyk

Tuesday, 4:30 - 8:20

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PURPOSE:

The course is outlined to meet the needs of students and practicing teachers in the field of curriculum. We shall, during this course, explore various aspects of curriculum including:

- definition
- communication
- philosophy
- values
- psychology
- special factors
- structure
- design
- objectives
- evaluations
- specific areas of interest to individuals of small groups.

Using an experiential approach this course will assist participants:

- to develop competencies related to curriculum development, evaluation and implementation
- to gain theoretical and practical understanding of curriculum and its implications for education and society
- to develop a curriculum related to an interest subject areas and age group
- to internalize a model of self-education applicable to both institutional and non-institutional settings and life-long learning.

These goals will be developed through the following activities:

- class presentations and workshops
- individual and group negotiated contracts on competencies related to curriculum development
- critical discussion of related readings.

Requirements for the course will be met through examinations, and contracts, negotiated with the instructor, which focus on the acquisition of competencies relevant to curriculum development.

TEXT:

Connelly, F. Michael, et al. Curriculum Planning for the Classroom.
OISE/OTF, Toronto, 1980.

Harty, L.D., and Monroe, B.P. Objectives for Instructional Programs.
Croft Educational Services, 1973.

Daug, D.R., and Burbank, I.K. Applied Principles of Curriculum Development.
Canadian Educational Consulting Services, 1975.